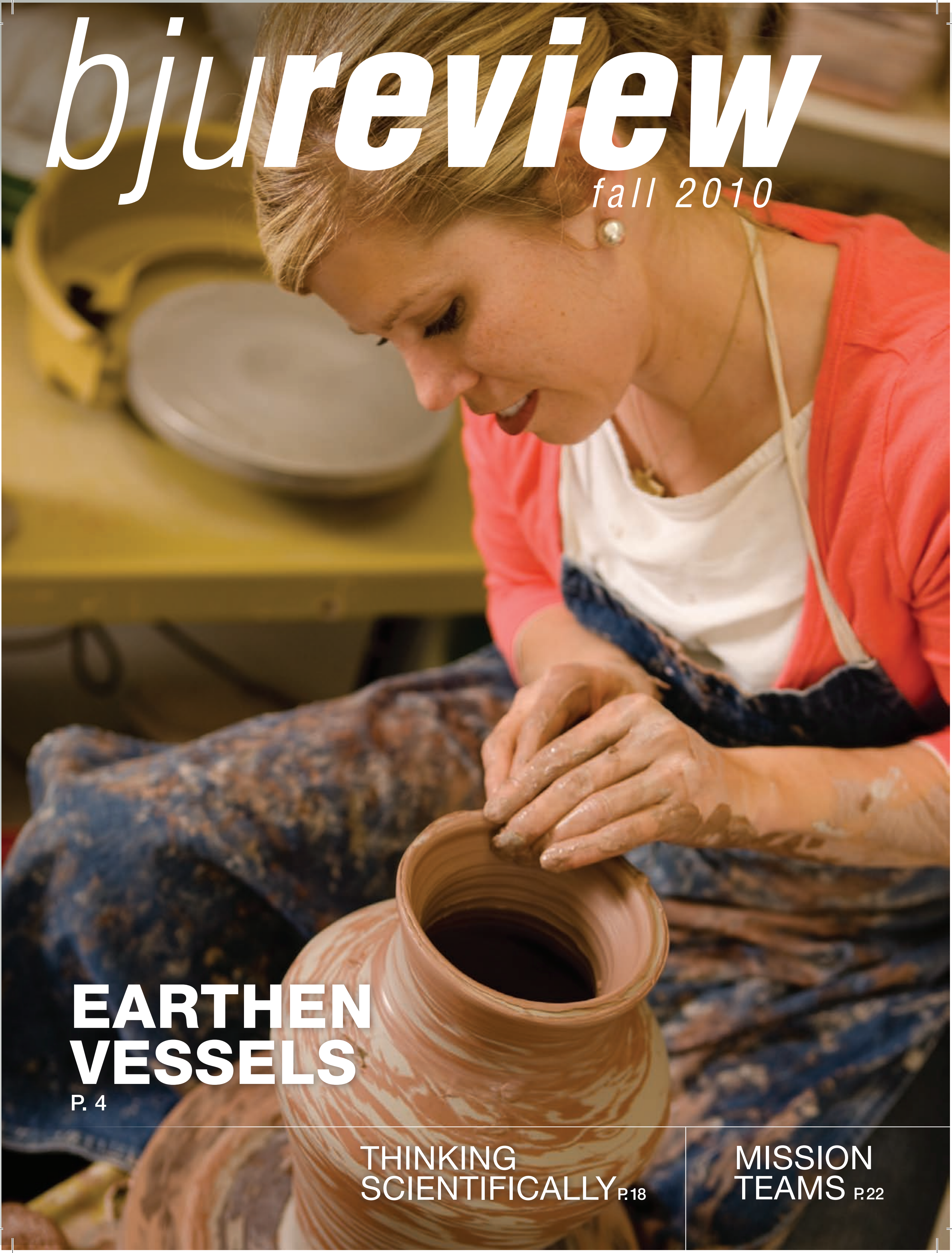
bjureview

fall 2010



## EARTHEN VESSELS
P. 4

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# THE PRESIDENT'S CORNER

## Growing in the Gospel

This summer as I've been reflecting on last year's theme of the Gospel and its intended effects on our lives, I have prayed that all of us at BJU would experience a wonderful season in which the Lord would use us to live out that theme in a personal relationship with Him and with others.

It's my ongoing burden that all of us as faculty, staff and students continue *Growing in the Gospel*—this year's theme. The passage that serves as the basis of this year's theme and emphasis is 2 Corinthians 5:14–15, "For the love of Christ constraineth us; because we thus judge, that if one died for all, then were all dead: And that he died for all, that they which live should not henceforth live unto themselves, but unto him which died for them, and rose again."

Paul argued under divine inspiration that Christ's substitutionary death is sufficient for all, thus proving every man's desperate need of Him. In other words, our offenses against a holy God were great enough that the only adequate payment for those sins was the death of God's own Son in our place. Paul then shows us that those who have participated in the benefit of Jesus' death through saving faith should respond with love and with a changed purpose for living. We are bought with a price—Christ's death; and we are bought for a purpose—Christ's glory.

As redeemed sinners we now have the joy of living to Christ's advantage. *We are bought with a price; bought for a purpose.*

Although the theme covers only nine months of one school year, our burden at the University is that all of us live it out over a lifetime. While students attend for a limited number of years, we want every aspect of their experience here to prepare them for a lifetime of effective, Gospel-motivated service for God.

It is essential for all believers to build a solid foundation of biblical discernment in order to be able to determine what brings greatest advantage to Christ in our ever-changing culture. While the issues to which we'll need to apply that discernment will change as our world and culture change, God's Word is unchanged in its sufficiency for every decision of life. For the Christian who has built a foundation for discernment, those decisions will be consistent with our new identity in Christ and with the imperatives of God's Word.

*Growing in the Gospel: Bought with a Price; Bought for a Purpose.*
*—Stephen Jones*

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### About the *Cover*

April Schwingle, '00 grad and BJU art faculty, creates beauty from clay. For more about ceramics at BJU, see page 4.

# HEADLINES GIVING DUE HONOR:
## ACCOLADES FOR STUDENTS AND GRADS

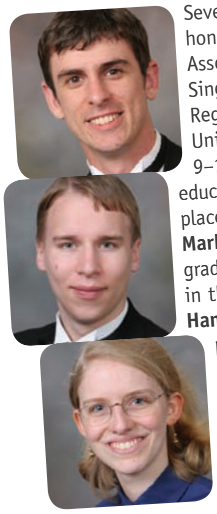
## EXCITING CHANGES ARE COMING TO THE *BJU REVIEW!*

With more pages, greater variety and more features than ever, the new and improved *BJU Review* will better help you keep up with what's going on here on campus and in the lives of our BJU family. Watch for the kick-off issue coming this winter!

**Kim Bierman,** '89 German education graduate and current German and speech teacher at Bob Jones Academy, was one of 25 teachers from 16 states selected to attend a summer institute sponsored by the National Endowment for the Humanities. She will attend a four-week summer institute titled *Johann Sebastian Bach: Celebrating the 325th Anniversary of Bach's Birth,* to be held in Eisenach, Leipzig and Potsdam, Germany, from June 28–July 23, 2010. This summer institute will be the fourth NEH program that Kim has been chosen to participate in.

**Chris Forbes,** 1985 BJA graduate, was promoted to the rank of colonel in the United States Army April 1, 2010. Chris has served for 22 years and recently graduated from the Naval War College in Rhode Island in preparation for his current deployment to Kabul, Afghanistan, where he is serving as Chief of Future Operations with the International Joint Command.

**Brian Donnelly,** 1976 church administration graduate, was elected president of the International Society of Crime Prevention Practitioners (ISCPP) and was inaugurated at the 30th Annual International Society of Crime Prevention Practitioners Symposium held March 24–27 in Myrtle Beach, S.C. ISCPP serves the law enforcement community as a training resource for crime prevention officers worldwide. At the symposium, Brian was also awarded the George B. Sunderland award, ISCPP's Practitioner of the Year Lifetime Achievement Award, which "recognizes the significant contributions made by the outstanding crime prevention practitioners whose exceptional dedication and enthusiasm for crime prevention has provided a positive impact on the quality of life for others." Brian is a sergeant in the Greenville County Sheriff's office.



Several BJU students were honored at the National Association of Teachers of Singing (NATS) Mid-Atlantic Regional Competition held at the University of South Carolina April 9–10. **Tim Renner,** 2010 music education graduate, won second place in the graduate men category; **Mark Crosby,** 2010 accounting graduate, received third place in the senior men category; and **Hannah Hancock,** sophomore voice performance major, received third place in the freshman women category.

**Kerry Estes,** 1997 Operations Management graduate, along with his wife, **Christiana** (Tyrpak), former student, owners of the Estes Farm and Dairy in Fountaintown, Ind., were recently recognized by the Dairy Farmers of America (DFA) as a 2010 Member of Distinction. The DFA Members of Distinction program "recognizes members who excel on their operations, in their communities and in the industry. They inspire others through their actions, leadership and involvement and represent the best of the dairy industry." Seven farms nationwide were chosen for this honor.

May 7 and 8, the Bob Jones Academy mock trial team competed in the 27th National High School Mock Trial Competition in Philadelphia, Pa. BJA represented South Carolina and competed against 40 other state champions as well as teams from Guam, the Northern Mariana Islands and South Korea. Team member **Margaret Stegall** received the prestigious Chief Justice Gene E. Franchini Award for Mock Trial Excellence as best performer in two of BJA's four rounds. BJA team members who competed at the National High School Mock Trial Competition included sophomores **Jamie Noel, Faith Worley** and **Kristen Ince** as attorneys; sophomores **Jessica Fryml** and **Tim Nichols** and freshman Margaret Stegall as witnesses; and freshman **Annalise Musselman** as timekeeper. BJA social studies teacher **Michael Murphy,** 1998 history graduate, served as teacher coach and was assisted by **Jennifer Olinger,** BJU senior humanities major. **Alan Fretwell** (not pictured), 1995 financial management graduate, and **Jon Gregory** (not pictured), 1999 humanities graduate, both assistant solicitors for the city of Greenville, served as attorney coaches.

# earthen vessels

## Throw. Center. Open. Pull. Trim. Dry. Bisque. Glaze. Fire.

These are the basic steps in creating a ceramic pot and what goes on in BJU's ceramics studio on a normal day as students and faculty make pots, vases, mugs and other ceramic pieces of art. At first glance, the ceramics studio in the Sargent Art Building resembles a well-equipped kitchen, but the pottery wheels and earthy smells betray its actual use.

The term "throw" comes from the potter initially throwing the lump of clay onto the wheel so that it sticks. Once the clay is close to the center of the wheel, the potter turns the wheel on and begins the process of centering the clay with his hands.

When the wheel stops wobbling, the lump of clay is centered. To open the lump, the potter supports the clay with one hand while pressing in the middle with his finger; then he pulls the clay up with his hands to create walls.

The clay will need to dry from a consistency of cream cheese to a consistency of cheddar so the potter can trim the base to prevent the clay from cracking in the kiln. Once the potter is satisfied with his creation, he'll use wire cutters to slide off the clay, which will then continue to dry until it's "bone dry." A bisque firing will make the pottery porous and ready to be dipped, sprayed or painted with glaze. Then it's ready to be fired in the kiln.

As one of the earliest forms of art, ceramics and its study hold an esteemed position in the 3-D program in BJU's Division of Art and Design. Modern tools and easier access to various types of clay do not change the process of ceramic making, which has stayed essentially the same since the first pot was ever fired.

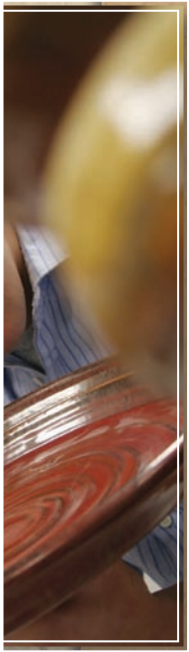
The art of ceramics teaches students patience, as the entire process can take any-

where from two weeks to several months because of the fragility of the materials and the medium itself.

The studio is open six days a week, and students in ceramics classes can throw to their hearts' content.

"When I took Ceramics I in college, I fell in love with the medium," says Katie Coston '06, a 3-D studio art grad. "I tried to spend all my free time in the studio, and when I couldn't be there, I was planning new pieces in my head. I loved that there were really no limits

**The Bible says a lot about ceramics. Working with clay brings many of these passages to life. Here's how some current art teachers and grads describe this experience.**

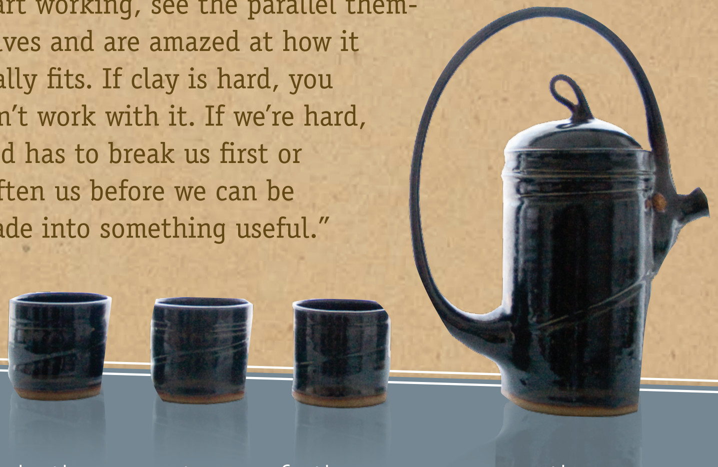


**Jonathan Eoute** '05 grad, art instructor at Hanalani Christian School in Mililani, Hawaii: "The parallels between pottery and the Christian life are certainly numerous. To me, however, the most important reminder is that moment of transformation when an unimpressive pile of clay reaches the potter's hands and begins to take on the form, revealing the true potential."

**Katie Coston** '06 grad, owner of Illyria Pottery (www.illyriapottery.com) and currently at Torquil Pottery in Henley-in-Arden, West Midlands, United Kingdom: "Scripture furnishes us with beautiful lessons through the picture of the potter and the clay. A master at work spins the wet earth, puts pressure on it, stretches it and fashions it into a shape of his choosing. If the clay happens to have hidden stones or hardened bits of clay within, the vessel is easily damaged or misshapen. 'And the vessel that he made of clay was marred in the hand of the potter: so he made it again another vessel, as seemed good to the potter to make it' (Jeremiah 18:4). Unfired clay can always be reclaimed. Instead of completely discarding the material, the potter's hands reworked the clay into something suitable. Our Father's loving hands work in much the same way with His children. Comfortingly, He does not discard us. He reuses us (continuing to put pressure on us and stretching us) for the goal of creating something beautiful for His glory."

**April Schwingle** '00 grad, professor and head of the Studio 3-D Department at BJU: "I love teaching beginning students; as they grow in the art form, they inevitably grow personally and spiritually. The Lord has allowed me not only to teach art but also to explore with students the numerous parallels between throwing clay on a wheel and the spiritual process of salvation and sanctification. In class we often discover the humorous tendency for potters to throw cups, bowls and mugs that in some way resemble themselves, the artist pouring his or her life into the form. And we are reminded that in Christ all believers are being made new into His image. Our Lord is forming us into His own image, applying pressure in just the right place at just the right time, cutting away excess and hindering weight. And while earthly pots and potters are, of course, imperfect, what a joy to know that our heavenly Father is perfect and will create a work of art for His glory."

**Laura Smith** '07 grad and former ceramics graduate assistant: "I feel like Isaiah 64:8 sums it up—the relationship between us and God. My students, as they start working, see the parallel themselves and are amazed at how it really fits. If clay is hard, you can't work with it. If we're hard, God has to break us first or soften us before we can be made into something useful."



Isaiah 64:8 "But now, O Lord, thou art our father; we are the clay, and thou our potter; and we all are the work of thy hand."

> “I loved that there were really no limits to how much you could create in the ceramics studio.”
>
> Katie Coston, ´06 studio art grad

to how much you could create in the ceramics studio. Experimentation was encouraged because trial and error refines skills.”

There are five foundational ceramic forms: cylinder, flare, stein, bowl and saucer. Building up from these five basic shapes, there are virtually a limitless amount of forms that a ceramic piece can take. The exploration of these forms can open up an artist’s eyes to a world of creative freedom.

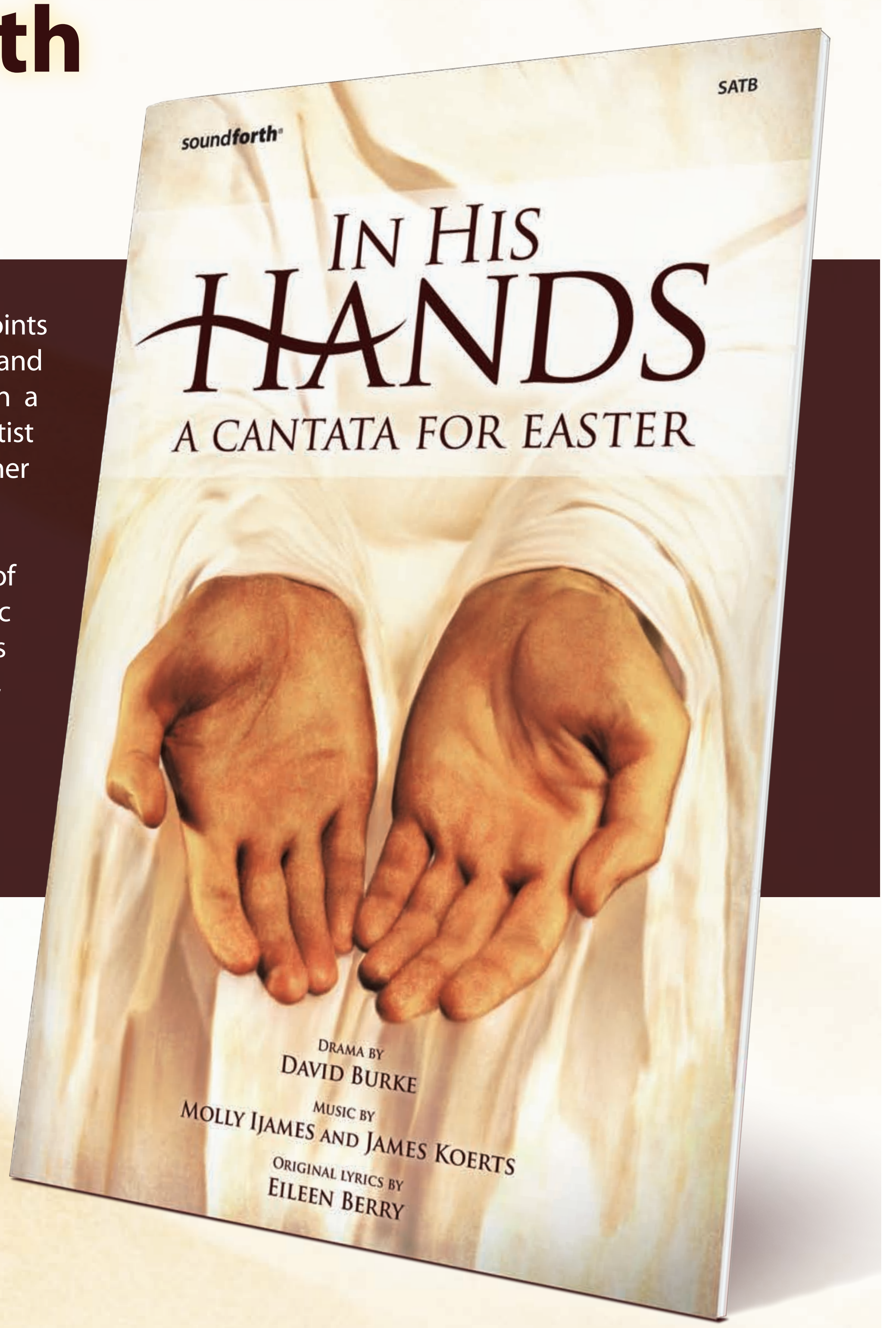
Kristen Lee, ’10 grad with a degree in 3-D art, would try to throw at least twice a week while a student. For her, working with the soft clay was relaxing as it offers flexibility and endless methods to explore. She also enjoyed exploring the combination of art forms.

“I thrive on learning the limitations and strong points of clay by exploring new methods of working the clay,” she says. “I enjoy combining these new ideas with alternate materials. Mixed media is my passion in art. It is the chance to take the strengths of multiple materials and combine them into one exhilarating piece.”

Students majoring in 3-D art can focus on sculpture, fibers or ceramics; most choose ceramics. The program includes two ceramics classes and an optional third class. Many art and non-art majors alike take these classes as electives. Some of them even switch their majors or continue on to take graduate-level classes after taking ceramics and finding they really love the medium.

Ultimately, the thoroughness, technical practice and expectation for excellence in the end product in the ceramics courses are reflections of the whole art program. Students can graduate knowing they’ve been fully equipped and can enter their

# **NEW** Easter Cantata from SoundForth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# REFOCUS: Liberal Arts

**With the start of the 2010–11 school year come several improvements to BJU's academic programs.**

Some changes include moving programs from one academic division to another, and others involve blending separate majors into a single program. For example, public relations journalism, print journalism, radio and television broadcasting, broadcast journalism, and mass media were formerly all separate majors. All of these now have been combined into a single journalism and mass communication degree that offers students in that major a choice of concentrations—print journalism, electronic media or public relations. Program changes such as this enable BJU to better connect faculty and students in related programs, to maintain academic program quality, and to continue to provide a diverse choice of majors long-term.

The most important change, however, involves strengthening the core courses every student takes, regardless of major. This core—made up of carefully selected Bible and liberal arts courses—is the most important part of a Bob Jones University student's academic experience. That's because it's this core that makes the difference between a technical degree—which is essentially job training—and an education that equips the whole person.

## Why is the core so important?

BJU could focus students only on subjects that directly affect their major fields of study, but we're convinced this would be a disservice to our students.

An education that teaches students only to perform a series of tasks for one kind of job—whether in nursing, mechanics, computer programming, business or another field—may help them land a job right after graduation, but it doesn't provide them much flexibility to change careers later on. And narrow skill training doesn't necessarily give graduates the tools they'll need to adapt to the ever-changing workplace. After all, many current jobs—especially those in the field of technology—didn't exist 10 years ago, and tomorrow's key fields may not exist today. To keep up, students will need the ability to think creatively and be able to assimilate new information quickly—abilities that are targeted and developed by a broad liberal arts curriculum.

And, ironically, mere vocational training often misses the most marketable skills.

"General education courses … teach students critical thinking and analysis and how to communicate in writing and on their feet—skills that prepare students for their second, third and fourth jobs as well

as their first," says Dr. Gary Weier, BJU's vice president for administration. "They are the skills employers tell us they are looking for in college graduates and the skills that fully equip believers for service."

Dr. Weier helped oversee the faculty committee that reviewed the core curriculum and made recommendations to strengthen it. "We want to have that forward thinking on those things that are going to help you throughout life," he says.

## Learning to live

Bob Jones Sr., founder of BJU, was known to say that he didn't want a school that just taught students "how to make a living," but rather one that taught them "*how to live,*" and that's precisely what BJU's Bible and liberal arts courses do.

Of course, knowing something about finance and communication can be vital to a church planter, and experience in music and art can help an educator teach more creatively. But the study of the liberal arts goes beyond the individual subjects themselves and actually gives students essential *life skills.*

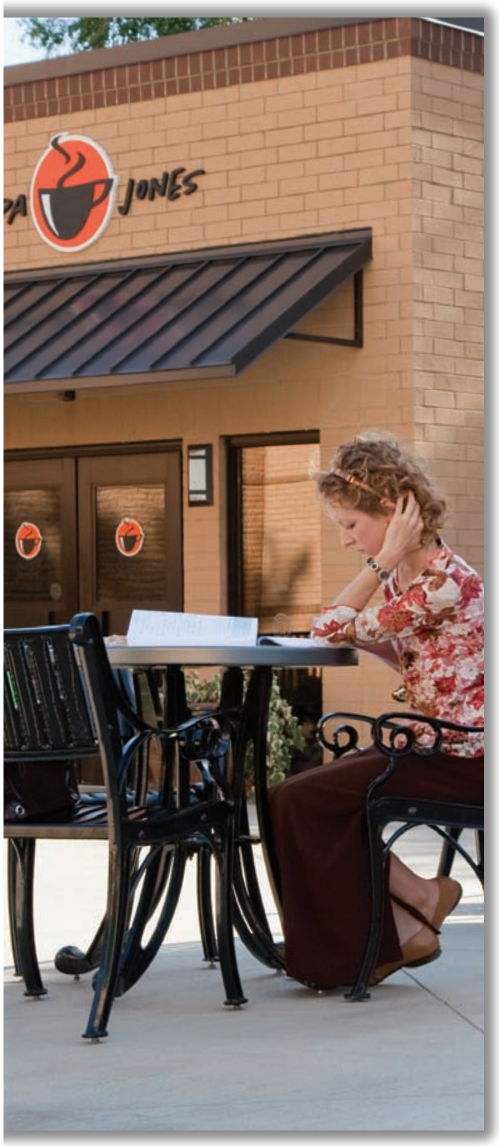
For example, a course in English composition doesn't only teach students to be better writers (though that in itself is tremendously useful), but it teaches them to be better *thinkers*. It requires them to analyze written information, consider alternative points of view, draw conclusions, set forth arguments and communicate those to an audience. Classes such as science, history and mathematics teach students to adapt those same skills to many different kinds of situations.

**A liberal arts education seeks to develop in students critical-thinking, problem-solving and communication skills and to help them to better understand the human experience. These goals are emphasized in courses that include science, literature, history, philosophy and the arts.**

The skills the liberal arts help develop—critical thinking, analysis, communication, problem solving and more—will not only make a positive impact on our graduates' job performance, but will help them to understand and interact with the world around them.

"This kind of an education is designed … to you up for success throughout all of life," Dr. Weier says.

The other essential part of BJU's core, of course, is the solid Bible curriculum. Each student, regardless of major, takes at least one Bible course each semester (meaning every BJU student essentially minors in Bible). By giving students the opportunity to study the content of the Bible, learn its essential doctrines and memorize key passages, the Bible core takes the critical skill set developed by the liberal arts courses and integrates it with a thorough knowledge of the Word of God.



"Our goal is to equip students with the tools they need for long-term spiritual success and for diverse opportunity of ministry," says Dr. David Fisher, BJU's provost.

## Fortifying the Core

So how do this year's academic changes affect the vital Bible and liberal arts core? Each change is designed to take what the core already does well—developing Christian living skills—and make it do so more effectively.

Some of the changes stem from the need to prepare students for the new challenges presented by the 21st century. "We evaluate the relevance of that core to the needs of the generation," Dr. Fisher says. "There are some issues today that Christian young people and adults need to be equipped to address."

For example, as the U.S. faces financial crises and politicians offer complex solutions that many voters don't understand, our students need—now more than ever—a course in economics to help them evaluate what they hear and make informed decisions. Some hot topics, such as abortion and genetic engineering, have roots in scientific debate, and so an Essential Science course has been added to the liberal arts core to equip students to better understand the issues for themselves.

Other changes are meant to help students better incorporate critical thinking skills with theology, giving them an even stronger foundation on which to build a biblical worldview.

A class in Hermeneutics sharpens the Bible core by equipping students with the tools they'll need to better study and understand Scripture on their own. And a course called Apologetics and Worldview will help BJU students understand the essentials of Christianity and to refute attacks against their faith. The class will challenge students to integrate everything they've learned—from their Bible doctrines courses right down to their vocational classes.

"We really believe that Apologetics and Worldview is a capstone course for every student, regardless of program," says Dr. Weier, "because being a believer should influence the way you think about everything. And you ought to be able to articulate that to some degree to those that you encounter."

## Equipping for success

We're excited about the changes to our programs and how they will sharpen our students' effectiveness—in the workplace, in their personal lives and in their walk with God. "We believe that we have designed a curriculum that contributes to each student's success as a believer in today's world," Dr. Weier says. "Our goal is to graduate students with the best preparation possible for the responsibilities God has for them in the future." ■

NEW STORIES TO SHARE THIS

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# ITINERARIES

## *BJU IN YOUR AREA*

Listed below are the places to which Dr. Stephen Jones and many of BJU's other representatives will be traveling in the next few months.

For detailed information on their destination plans, go to ***www.bju.edu*** and search ***"Itineraries."***

### DR. STEPHEN JONES

**CONNECTICUT**

**September 12, a.m.**
Oakdale
Cornerstone Baptist Church

**ILLINOIS**

**November 21, a.m.**
Naperville
New Hope Baptist Church

**NEVADA**

**October 3**
Elko
Grace Baptist Church

**NEW JERSEY**

**October 19** *
Newark
Friendship Dinner

**NEW YORK**

**December 7** *
Binghamton
Friendship Dinner

**OHIO**

**November 16** *
Columbus
Friendship Dinner

**VERMONT**

**December 5**
Williston
Trinity Baptist Church

**WISCONSIN**

**November 2** *
Milwaukee
Friendship Dinner

* For more information about this Friendship Dinner go to www.bju.edu and search "friendship."

Dates and locations are accurate as the issue goes to press.

## DR. BOB JONES III

### GHANA

**November 12–19**
Accra North
Faith Independent Baptist Church
Wa, Upper West Region
Faith Fundamental Baptist Church

### NORTHERN IRELAND

**October 1–3**
Belfast
Martyrs Memorial Free Presbyterian Church

### PHILIPPINES

**November 23–27**
Quezon City
Bob Jones Memorial Bible College

### ALABAMA

**October 17**
Huntsville
Calvary Baptist Church

### ILLINOIS

**September 10–12**
Sterling
Faith Baptist Church
Seniors conference

**October 15***
Peoria
Friendship Dinner

**November 7**
Chrisman
Horace Baptist Church

**November 8–9**
Georgetown
Bethel Baptist Church
Association of Independent Baptist Churches of Illinois

### IOWA

**October 14***
Des Moines
Friendship Dinner

### KANSAS

**October 18–20**
Abilene
Abilene Bible Baptist Church

### MAINE

**August 27***
Bangor
Friendship Dinner

### MICHIGAN

**August 22, a.m.**
Davison
Faith Baptist Church

**September 14***
Detroit
Friendship Dinner

### MISSOURI

**August 29**
Troy
Maranatha Baptist Church

### NEW HAMPSHIRE

**August 26***
Concord
Friendship Dinner

### OHIO

**September 18–19**
Van Wert
Liberty Baptist Church
Building dedication

### OREGON

**October 28–29**
Troutdale
Open Door Baptist Church
Northwest Christian Educators Conference

**October 31**
Tigard
Westgate Baptist Church

### PENNSYLVANIA

**October 26***
Philadelphia
Friendship Dinner

### SOUTH CAROLINA

**December 5**
West Columbia
Grace Baptist Church
50th church anniversary

### WEST VIRGINIA

**August 15**
Morgantown
Faith Baptist Church

### WISCONSIN

**October 22–23**
Whitewater
Camp Joy Baptist Youth & Conference Center
Men's retreat

**October 24, a.m.**
Watertown
Calvary Baptist Church

## MRS. BOB JONES III

### NORTHERN IRELAND

**October 1–3**
Belfast
Martyrs Memorial Free Presbyterian Church

### PHILIPPINES

**November 23–27**
Quezon City
Bob Jones Memorial Bible College

### ILLINOIS

**September 10–12**
Sterling
Faith Baptist Church
Seniors conference

### MICHIGAN

**October 21–24**
Prudenville
CoBeAc Camp and Retreat Center
Ladies retreat

### OHIO

**September 18–19**
Van Wert
Liberty Baptist Church
Sunday school

### OREGON

**October 28–29**
Troutdale
Open Door Baptist Church
Northwest Christian Educators Conference

**October 31**
Tigard
Westgate Baptist Church
Sunday school

### PENNSYLVANIA

**October 16**
Boswell
Laurel Hill Gospel Tabernacle
Ladies meeting

**November 6**
Duryea
Independent Bible Church
Ladies meeting

### VIRGINIA

**October 9**
Charlottesville
Albemarle Baptist Church
Ladies meeting

## MIKE SHROCK

Staff Evangelist

### CALIFORNIA

**September 23–26**
San Carlos
Iglesia Bautista Fundamental Buenas Nuevas

### CONNECTICUT

**August 30–September 2**
West Hartford
Hartford Christian Academy
School camp

**September 5**
West Hartford
Farmington Avenue Baptist Church

### MARYLAND

**October 22–24**
Prince Frederick
First Baptist Church

### MONTANA

**October 3–6**
Stevensville
Galilee Baptist Church

### NEW YORK

**October 17–20**
Pulaski
Calvary Baptist Church

**December 3–5**
Oswego
Southwest Oswego Baptist Church
Youth rally and Sunday services

### PENNSYLVANIA

**September 19–23**
Mount Pleasant
Mount Carmel Community Church

**September 20–22**
Mount Pleasant
Mount Carmel Christian School

### SOUTH CAROLINA

**October 10–13**
Anderson
Hope Baptist Church

**October 14–15**
West Columbia
Grace Christian School

**November 7–12**
Charleston
Westview Baptist Church

## BJU Music Team

### ILLINOIS

**October 20**
Geneva
Calvary Baptist Church

**October 21**
Kankakee
Calvary Baptist Church

**October 22**
Benson
Benson Baptist Church

**October 24, a.m.**
Harvard
Faith Baptist Church

**October 24, p.m.**
Woodstock
Heritage Baptist Church

**October 27**
Shannon
Shannon Baptist Church

**October 28**
Chrisman
Horace Baptist Church

**October 31, a.m.**
Grayslake
Maranatha Baptist Church

**October 31, p.m.**
Oak Lawn
South Side Baptist Church

**November 2**
Galesburg
Harmony Baptist Church

**November 3**
Decatur
East Park Baptist Church

**November 4**
Bunker Hill
Berean Baptist Church

**November 7, a.m.**
Camp Point
Faith Baptist Church

**November 7, p.m.**
Loves Park
Windsor Baptist Church

**November 10**
Palos Hills
First Baptist Church of Palos Hills

**November 11**
Dixon
Calvary Baptist Church

### INDIANA

**September 5, a.m.**
Kingman
Waterman Baptist Church

**September 5, p.m.**
Indianapolis
Thompson Road Baptist Church

**September 8**
Milton
Community Bible Church

**September 9**
Greenfield
Grace Baptist Church

**September 12, a.m.**
Madison
Grace Baptist Church

**September 12, p.m.**
Anderson
Grace Baptist Church

**September 15**
Westfield
Trinity Baptist Church

**September 19, a.m.**
Hammond
Bethel Bible Church

**September 19, p.m.**
Knox
First Baptist Church

**September 22**
Huntington
Charity Baptist Church

### KENTUCKY

**September 2**
Richmond
Madison Baptist Church

### MICHIGAN

**September 25**
Flushing
Trinity Baptist Church
Teen rally

**September 26, a.m.**
Birmingham
Grace Baptist Church

**September 26, p.m.**
Brighton
Tri-Lakes Baptist Church

**September 28**
Blissfield
Cornerstone Baptist Church

**September 29**
Carleton
Carleton Community Baptist Church

**September 30**
Goodells
First Baptist Church

**October 3, a.m.**
Howell
Liberty Baptist Church

**October 3, p.m.**
Sterling Heights
First Baptist Church of Sterling Heights

**October 6**
Mancelona
Mancelona Baptist Church

**October 7**
Clinton Township
Macomb Baptist Church

**October 8**
Sterling Heights
First Baptist Church of Sterling Heights

**October 10, a.m.**
Davison
Community Baptist Church

**October 10, p.m.**
Lansing
Grace Bible Church

**October 12**
Columbiaville
Columbiaville Baptist Church

**October 13**
Belding
Ashley Baptist Church

**October 14**
Fremont
Faith Baptist Church

**October 17, a.m.**
Mattawan
Faith Baptist Church

**October 17, p.m.**
Buchanan
Hills Corner Bible Baptist Church

### SOUTH CAROLINA

**August 29, a.m.**
Greenville
Northside Baptist Church

**August 29, p.m.**
Simpsonville
Fellowship Baptist Church

### TENNESSEE

**September 1**
Johnson City
Boones Creek Bible Church

### WISCONSIN

**November 14, a.m.**
Delavan
East Delavan Baptist Church

**November 14, p.m.**
Silver Lake
Community Baptist Church

**November 16**
Beloit
Faith Baptist Church

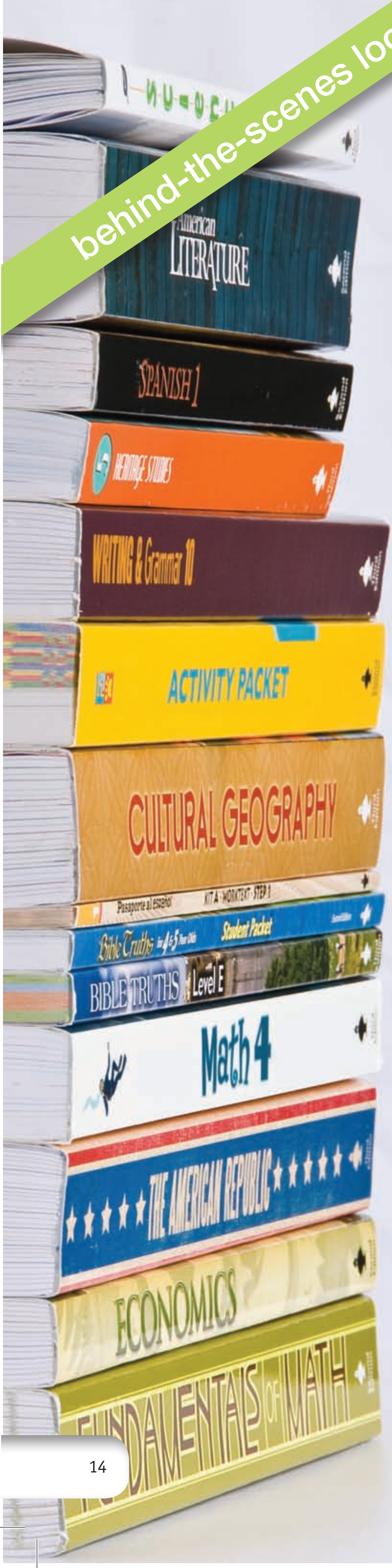
**November 17**
Hudson
Bible Baptist Church

**November 18**
Antigo
Liberty Baptist Church

**November 21, a.m.**
Holmen
Holmen Baptist Church

behind-the-scenes look

# BJU Press—all in


American LITERATURE
SPANISH 1
HERITAGE STUDIES
WRITING & Grammar 10
ACTIVITY PACKET
CULTURAL GEOGRAPHY
Pasaporte al español
KIT A · WORKTEXT · STEP 1
Bible Truths for 4 & 5 Year Olds
Student Packet
BIBLE TRUTHS Level E
Math 4
THE AMERICAN REPUBLIC
ECONOMICS
FUNDAMENTALS OF MATH

## HISTORY

It all started in 1974 when the Christian school movement was in its infancy. BJU Press published its first textbook, *Physical Science for Christian Schools*. And in 1982, after a phone call from a homeschool mom looking for Christian textbooks, BJU Press began providing other materials and services for homeschoolers as well as for traditional schools. Nearly 3,000 products later and serving more than a million students worldwide, BJU Press is still strong in its vision—to be the leading provider of Christ-centered resources for education, edification and evangelism.

## OUR OWN AUTHORS

BJU Press is one of only two Christian publishers to employ its own writers. This arrangement comes in very handy when a customer calls and has a question about a textbook—who better to talk to than one of the people who wrote the book?

AUTHOR

Teacher's Edition
HERITAGE STUDIES 5
Math 4
ECONOMICS
BIBLE TRUTHS
PIANO PRELUDES II

The Press employs nearly fifty authors who spend sometimes three to four years researching, writing and revising the textbook manuscripts, all the while focusing on the thoroughly Christian philosophy of education that is the foundation for all K4–12 materials. “The new K4 curriculum took several years to complete,” says BJ Press author Barb Leatherwood. “The positive feedback we have been getting on the new K4 materials this year is very rewarding! It’s exciting to hear that teachers are enjoying the new materials and students are having a great time while learning.”

# one package

And that's the mission of the Press—to provide excellent products and services that meet the needs of customers, support and extend the ministry of Bob Jones University, and promote the cause of Christ.

Once the writers have completed their work, the text moves on to the editors. As the manuscript makes several passes between the proofreaders and editors, the compositors, artists and designers are working to make the pages come alive visually.

## 700 PHOTOS

Textbooks include photos and illustrations—sometimes a lot of them. It's not unusual, for example, for a typical secondary science book to have as many as 700; and the permissions department of the Press must get permission to use many of them. "This is a crucial step in the process—we want to be above reproach," says Steve Skaggs, Product Development manager at the Press.

Much of the time, BJU Press provides its own visuals. Whether an illustration, clay art or graphic design is needed, artists and designers (many award-winning) create original works. The writers and sometimes editors of a text will recommend pictures or illustrations for a book and include those requests in the manuscripts. "I see my work get three-dimensional when it gets on the page," says Rachel Santopietro, secondary education author. "The words I write get new depth and accessibility as they take shape in an attractive textbook design and team up with photos and art that the art department creates. Though the author begins the textbook process, it's not all about us. We need the artists, permissions department workers, marketing, project managers, editors and page designers to really succeed."

## NEARLY A BILLION PAGES A YEAR

When the editor signs off on the textbook, the project manager, who has been keeping the manuscript moving among departments from the beginning, transmits the book files to the Printing Division. There the files are prepared to be printed on one of the presses, one of which can run nearly

ILLUSTRATION

DESIGN

PROJECT MANAGEMENT

COLOR PROOFING

half a million pages an hour and holds paper rolls containing 5 to 8 miles of paper each. The printing process is one of the fastest steps in the process of making a textbook. The 60 employees of the Printing Division not only print the pages but also collate, glue and bind more than 2 million BJU Press products each year. The bindery can build as many as 7,000 books an hour. "It's amazing what our people here can do and just how fast they work," says Dave Ratje, Printing Division manager.

## 58,000 SQUARE FEET, MILLIONS OF POUNDS

The Press Distribution Center looks a little like a rollercoaster for boxes. There are shelving units, conveyers, chutes and even a spiral slide that sends boxes into a truck to be delivered to the customer. It takes a lot of shelves and a lot of space to hold enough boxes to fill tens of thousands of packages and several million pounds of product. "BJU employees designed our system here," says Gary Smith, Distribution Center manager. "It's fast, accurate and cost-effective."

There are many other steps in the process of making a textbook that sometimes get overlooked, such as the business office providing ISBN numbers for each textbook or the nearly 116,000 phone calls customer service handles each year. And we can't leave out Marketing, which at the beginning of the process surveys the customers and during the process promotes the mission and products of BJU Press, including designing the book covers for all the textbooks and novels the Press produces.

From start to finish, producing a textbook at BJU Press is an exciting and rewarding adventure. One of the biggest strengths of BJU Press is that everything is here—in one package. The employees at the Press are a close-knit family, working together to produce the best Christian textbooks possible for the glory of God. ■

PRINTING DIVISION

CUSTOMER SERVICE

FINAL PRODUCT

SPREAD THE JOY OF THE SEASON WITH goJoyful Greetings

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Oh Holy Night The Stars Are Brightly Shining
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The BJU Campus Store is pleased to partner with goJoyful Greetings, a new Christian card company that offers uplifting holiday cards. Each set comes in a fully designed box with 20 Christmas cards, each with Scripture reference, and coordinating envelopes. Choose from 25 available designs. **Only $9.99 at the BJU Campus Store**

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# THINKING

## BIBLICALLY
## CRITICALLY
## SCIENTIFICALLY

### 8 a.m. – Science 138 – Organic Chemistry Lab

It's a busy day in lab. Students have been gathering and analyzing chemical process literature for weeks now and are finally working to develop their own two-step organic synthesis. Basically, students are trying to construct an organic chemical of their choosing—whether a pain reliever, artificial flavor, local anesthetic or another substance.

But even with professional documentation for a process, chemistry doesn't always work with the mathematical precision you might expect—and today, students are learning this reality firsthand. One team's chemical solution isn't dissolving. Another team's solution is having a problem with oxidation.

"Anything can be made to work on paper," says chemistry professor Dr. Brian Vogt. "But when you go into the lab, you often run into problems that are unanticipated."

Rather than being hindrances to learning, these unexpected problems provide Dr. Vogt with excellent teaching opportunities.

### The Big Picture

This chemistry lab is just a microcosm of what goes on in BJU's science division on any given day. If you walk across the hall to Room 137, you might hear a lecture on astronomy, geology or microbiology.

BJU TEACHES EVOLUTION AS A THEORY AND A LITERAL SIX-DAY CREATION AS FACT.

Head up to the second floor and you'll find a number of biology laboratories. Walk over to the science annex building and find a robotics classroom.

But regardless of the subject, each classroom experience builds on an interactive teaching model, especially labs. "What's unique to lab is that I can engage students in a different kind of thinking," head of the biology department Dr. Mike Gray says. "We do verbal, logical problems in classes, but in the lab we're training them to think like scientists."

### Learning from the professionals

Students also benefit from highly qualified and knowledgeable faculty. "It's easy to see that they have a lot of knowledge in their respective fields," '10 chemistry graduate Matthew Bedics says about his teachers. "It's also evident that the faculty members desire to serve God with their lives."

Senior premed major Ashley Smith agrees. "Our science faculty are extremely accomplished yet personable and approachable," she says. "They welcome opportunities to interact with us students both in and out of the classroom."

Unlike many large secular science schools, BJU is by design not a research institution; therefore, students have the advantage of learning directly from full-time teaching professors with terminal degrees in their fields.

### Science and the Christian at BJU

The philosophy behind BJU's science education is based on a literal interpretation of the Bible, especially the Book of Genesis. BJU teaches evolution as a theory and a literal six-day creation as fact.

Matthew Bedics found this approach to science education encouraging to his faith. “I believe it is better to come to a place where you can have your faith in the Bible strengthened and not torn apart,” he says. “Among the Christian schools where you can study the natural sciences, I believe that BJU has one of the best programs.”

A Christian approach to science can still familiarize students with evolutionary thinking. In fact, BJU students receive a thorough exposure to evolution and evolutionary philosophy. “Students need at some point in their intellectual development to come up against what evolutionists are actually saying and deal with it,” Dr. Gray says. “I prefer for that to happen in a college classroom where we can think through the issues properly.”

Dr. Gray’s goal is that his students will understand evolution as well as anyone who goes to a secular school. “You don’t understand an argument until you understand another viewpoint,” he says. “And I don’t want a watered-down, straw-man view of evolution for them to confront.”

By understanding the evolutionary approach to science, students can critically evaluate evolutionary claims and compare them both to the scientific evidence and to the Word of God.

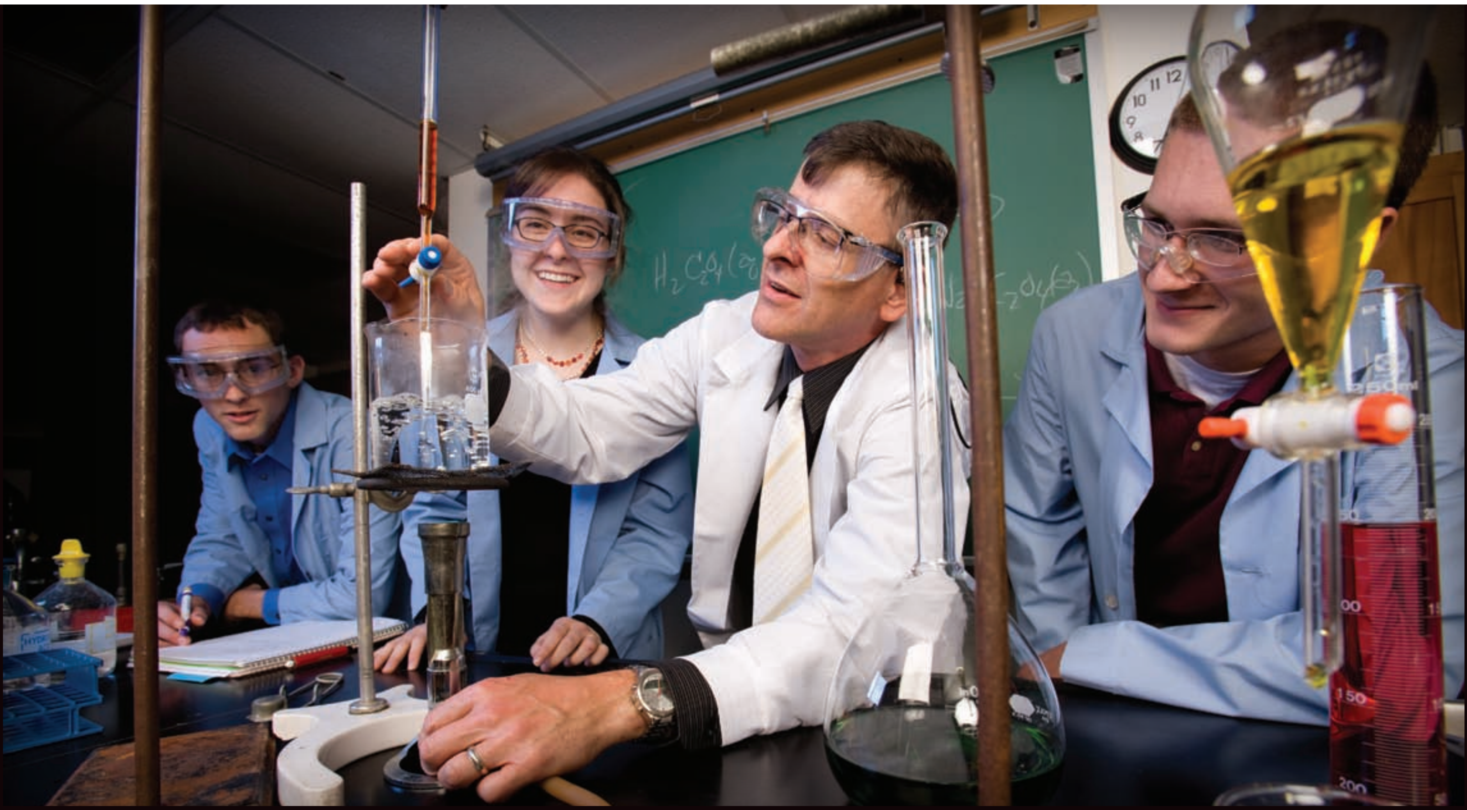
Though the philosophical frameworks behind the scientific systems conflict, scientists—both secular and Christian—do many of the same things, such as employing the scientific method. The scientific method is a sophisticated technique for finding answers to questions through observation. BJU strongly emphasizes the usefulness of this method as well as its limitations.

Though the scientific method can provide useful insights into the material world, it cannot prove or disprove ultimate questions, such as the existence of God. “It’s a *non sequitur* to say that there is no such

DR. MIKE GRAY

WE DO VERBAL, LOGICAL PROBLEMS IN CLASSES, BUT IN THE LAB WE’RE TRAINING THEM TO THINK LIKE SCIENTISTS.

DR. BRIAN VOGT



thing as the supernatural based on the scientific method," Dr. Gray says.

The scientific method does give the scientist practical knowledge about the universe and ultimately helps humankind fulfill the creation mandate of exercising dominion.

## Discerning Scientists

Teaching science is not about teaching the right answers to all of today's questions—because the information base and questions constantly change. Instead, BJU teaches critical-thinking processes that bring a biblical perspective to every problem. This approach also allows students to recognize the type of philosophy behind any given system.

One goal for all science students is that they develop discernment, so that no matter what kind of issue they might confront in life, the biblical tools and the critical-thinking skills they learned at BJU will help them make right decisions.

Coupled with this scientific knowledge and biblical discernment is Christian love. BJU tries to instill in students an others-serving, God-glorifying perspective on all of life. Some people might think scientists are cold and analytical people, but that's not what Dr. Gray sees in BJU science graduates. "I find people who are very warmhearted, who love people and understand what their real needs are, and who are simply called as missionaries to the scientific community." ■

## BJU's Philosophy of Science Education

1. The Bible is God's inspired, inerrant word and accurately describes historical events, including the Genesis account of creation in six literal days.
2. Biblical truth provides the proper framework for the interpretation of scientific evidence.
3. Faculty members seek to encourage spiritual growth in their students by demonstrating Christlike character to them and by discipling them one on one and in small-group settings.
4. Christ-pleasing unity among faculty is necessary and is evidenced by biblical love.

# quick QUOTES

WHAT STUDENTS, FACULTY & STAFF ARE SAYING ABOUT:

## MISSION TEAMS

Each summer more than a hundred BJU students, faculty and staff obey the Great Commission by taking the Gospel all over the world through various mission teams. The first official BJU mission team went to Manitoba in 1975. Since then, 385 teams have gone to more than 30 countries. "One of the main purposes of the mission teams is to help missionary churches with any task they need," says Dr. Nick Uwarow, leader of the Ukraine team since '01. Tasks can range from cleaning to preaching to singing to organizing events—anything to try to encourage these churches. "But what usually ends up happening is that we receive more of the blessing," Dr. Uwarow says.

To find out more about the many BJU teams, go to www.bju.edu and search "mission teams."

**Dr. Nick & Bette Uwarow**
» Ukraine Team Leaders

**Caleb Greene**
» Grad

**Elisabeth Olson**
» Junior

**Eddie Barrett**
» Senior

**Jamie Jeffcott**
» Senior

“Going on a mission team shows young people the needs of a particular part of the world,” says Dr. Uwarow. “With the Holy Spirit leading them, they can learn to be better Christians, become more thankful for what they have and be a model of conservative Christianity to young people in a different culture.”

Caleb Greene, ’10 humanities grad, says the musical mission team to Europe made him appreciate his salvation unlike anything else had before. “I realized what a gift I’ve been given,” Caleb says. “Our chief goal was evangelism, mainly through concerts—sometimes two a day—and passing out tracts. We ministered in six European countries, driving nearly 10,000 kilometers.”

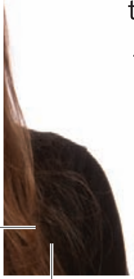
“Even if you’re not called to go to the mission field, going on a mission team equips you for ministry in general.”

“I realized that the best thing I can do to prepare for missions is to spend time with missionaries,” says Elisabeth Olson, junior missionary aviation major. Elisabeth went on the Alaska mission team where she spent six weeks working with local pastors. “We did a lot of camp work, passed out fliers and spent time with native Alaskans.” Elisabeth says one of the highlights of the trip was flying to the interior village of Selawik. “We could get there by plane only. Going on the team got me out of my comfort zone.”

“A mission team is a great way to find out about your gifts and abilities and what God has for your life.”

Eddie Barrett, senior math education major, has gone on the Brazil soccer team four times. “This was a great experience and got me outside of my ‘bubble,’” says Eddie. “By using soccer we were able to go places the missionaries usually cannot, such as public schools, Catholic schools and even maximum security prisons.”

“It was great to be able to use soccer to spread the Gospel.”



“I learned so much from watching the missionaries interact with the Australian Christians,” says Jamie Jeffcott, senior women’s ministries major, who went on the Australia mission team in ’09 and the Germany team in ’10. Jamie says she learned volumes about the cross-cultural differences missionaries face on the field. “For example, the Australians never ask each other what they do for a living. Talking about your career would be prideful, and Australians would then ‘cut down the tall poppies,’ or as we say in America, ‘bring you down to size.’ Knowing these differences is especially important when witnessing.”

“It was a blessing to put my training into action.”

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- Reputation for academic excellence rooted in biblical truth
- Bible-based chapel programs and opportunities for spiritual growth and service
- Nearly 40 percent of student body with homeschool background
- Highly qualified, caring faculty
- Fine arts tradition that stands out among Christian colleges
- Emphasis on reaching others with the Gospel
- Online courses available for high school, undergraduate and graduate students and professionals at BJUOnline.com

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